

***At St Christopher Primary we plan the children's learning very carefully. The learning that takes place can vary slightly from the original plan to take account of children's interests and abilities.***

### **Spare Clothes**

Please put some spare clothes in your child's school bag in case of any little accidents. Please make sure the bag and contents are all named.

### **Family Photo**

Please send in a small family photo in a plastic frame that we can keep at Nursery. The children find links with home very comforting and reassuring.

### **Library Books**

Children will bring library books home on a regular basis. Please support this and share the story they have chosen with them at home. Library books, when read, may be returned the following week and a new book can then be chosen by your child from the Library. Please ensure the books are looked after and are returned in good condition.

### **Speech and Language Development**

Support at home with speech and language development and/or vocabulary building may be outlined as a focus on our weekly newsletter. Please help your child and practise these at home.

### **Valuing Home Learning**

'Talking Tigger' will be sent out with children on a rota basis. When it is your child's turn, please take the toy home over a weekend and record its adventures in the book for your child to share with Nursery. It is really important that 'Talking Tigger' is back in school at the beginning of the following week for news sharing.

### **Dates for your diary**

You will be invited in to spend some time with your child in Nursery. We will send out this information in due course.



# **St Christopher Primary**

## **Year: Nursery Curriculum Leaflet 2017 - 2018**

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# Overview of Autumn Term Learning in Nursery 2017

<p>Planning will be based around a different text each week...</p> <p>Week commencing 11/9/17: <i>Owl Babies</i> by Martin Waddell          Week commencing 18/9/17: <i>Tidy Titch</i> by Pat Hutchins          Week commencing 25/9/17: <i>I want my potty</i> by Tony Ross          Week commencing 2/10/17: <i>Goodnight Maisie</i> by Lucy Cousins          Week commencing 9/10/17: <i>Rainbow Fish</i> by Martin Pfister          Week commencing 16/10/17: <i>The Story of Rama and Sita (Diwali)</i>          Week commencing 30/10/17: <i>Room on a Broom</i> by Julia Donaldson          Week commencing 6/11/17: <i>The Seasons</i> by Debbie MacKinnon and Anthea Sleveking          Week commencing 13/11/17: <i>Kipper's Birthday</i> by Mick Inkpen          Week commencing 20/11/17: <i>The Train Ride</i> by June Crebbin          Week commencing 27/11/17: <i>Lost and Found</i> by Oliver Jeffers          Week commencing 4/12/17: <i>The Stick Man</i> by Julia Donaldson          Week commencing 11/12/17: <i>Father Xmas on the Naughty Step</i> by Mark Sperring and Tom McLaughlin          Week commencing 18/12/17: <i>The Christmas Story (Traditional Nativity story)</i></p> <p>We will also learn about Diwali, Halloween, Bonfire Night and Christmas and share some of this learning with the Reception children.</p>	<p>Personal, social and emotional development          This term the pupils will be learning:</p> <ul style="list-style-type: none"> <li>• How to separate from their main carer with support</li> <li>• How to build relationships with adults and peers</li> <li>• How to explore the environment independently</li> <li>• How to share and take turns</li> <li>• How to follow routines and behavioural expectations</li> </ul>
<p>Communication and language development          This term the pupils will be learning:</p> <ul style="list-style-type: none"> <li>• How to listen to others and join in conversations</li> <li>• How to listen to stories with increasing attention and recall</li> <li>• How to follow simple instructions</li> <li>• How to express their needs and interests appropriately</li> <li>• How to use more complex sentences</li> </ul>	<p>Physical development          This term the pupils will be learning:</p> <ul style="list-style-type: none"> <li>• How to run safely avoiding obstacles</li> <li>• How to climb confidently on nursery equipment</li> <li>• How to hold writing tools using a tripod grip</li> <li>• How to drink without spilling</li> <li>• How to use the toilet independently</li> </ul>
<p>Literacy          This term the pupils will be learning:</p> <ul style="list-style-type: none"> <li>• Some repetitive phrases in favourite stories</li> <li>• Some songs and rhymes</li> <li>• How to handle books independently</li> <li>• How to give meaning to marks</li> </ul>	<p>Mathematics          This term the pupils will be learning:</p> <ul style="list-style-type: none"> <li>• How to recite some number names in sequence</li> <li>• How to organise and categorise objects</li> <li>• How to make comparisons in quantity</li> <li>• How to use the language of size</li> </ul>
<p>Understanding the World          This term the pupils will be learning:</p> <ul style="list-style-type: none"> <li>• About similarities and differences</li> <li>• How to remember and talk about significant events in their lives</li> <li>• How to play with small world resources</li> <li>• How to operate simple equipment</li> </ul>	<p>Expressive arts and design          This term the pupils will be learning:</p> <ul style="list-style-type: none"> <li>• How to experiment with sound and paint</li> <li>• How to experiment with construction and movement</li> <li>• How to make-believe</li> <li>• How to imitate what adults do</li> </ul>