



St Christopher Primary School

Subject/Aspect Action Plan –Disadvantaged Pupils(Pupil Premium)Leader: Andrea Harrison Academic Year 17-18

<p>Evaluation of 2016/ 2017:</p> <p>What were the successes?</p>	<ul style="list-style-type: none"> All DP children in Reception made outstanding progress in maths, 90% made good or better in reading and 80% good or better in writing. The percentage of DP children exceeding ARE in GLD at the end of Reception was higher than others. 80% of DP children in school made good or better progress in maths. 75% of DP children in school made good or better progress in reading. All DP pupils were at least at ARE in all subjects by the end of Year 6. 50% of DP pupils exceeded ARE in maths at the end of KS2 66% of DP children passed phonics screening in Year 1 Increased number of DP pupils in extra curricular clubs Structured conversations with Post LAC pupils/Adopted from Care x 5 Family Support Worker supporting families successfully in crisis with housing and income Attendance 3 Children, who were unlikely to attend University in the future, graduated from Brilliant Club with honours (1x 1st, 1x 2:1 and 1 x 2:2) 		
<p>Priorities 2017-2018</p>	<ul style="list-style-type: none"> Induct new leader of DP provision Employ additional teacher for Year 6 to narrow gaps in attainment by ensure all pupils make rapid progress specifically 9 DP in Reading Writing and Maths Continue to reduce absences for DP pupils ensuring best attendance possible Introduce structured conversations with targeted parent and pupils whom aren't engaging Provide extra tuition for identified DP pupils to narrow gaps. 		
<p>Success Criteria</p>	<ul style="list-style-type: none"> Disadvantaged Pupils making good or better progress in RWM in all year groups Narrowed gaps between DP and Other pupils in school and against National expectations Outstanding progress 13 months+therefore narrowing gaps in high priority Year Group: Year 4 Further improvement in attendance of this group to 96% 		
<p>Strategic or Monitoring activities (e.g. policy writing, audit, pupil voice, book trawl, data analysis, environment check, moderation, finance check)</p>			
<p>Autumn</p>	<p>Spring</p>	<p>Summer</p>	
<p>Analyse DP data for DP in 2016-2017 to identify priorities and actions Report on the use of PP funding 2016-2017- share with governors and place on website Complete action plan/strategy to improve outcomes Compare DP pupil outcomes with National Data to support target setting and success criteria Share DP characteristics and data with teaching teams. Identify targeted DP pupils for teacher appraisal targets Analyse attendance and lates Autumn 1 and Autumn 2, take swift action in line with policy Identify pupils entitled to Funding who do not claim particularly in Nursery, Reception and KS1. Analyse the number of DP pupils attending Extra Curricular Clubs and take actions to address any inequalities</p>	<p>Analyse DP data for DP in Autumn Term to identify priorities and actions and assess impact Report autumn data to Governors RAG/review action plan/strategy to improve outcomes Monitor DP pupil outcomes with National Data to support target setting and predictions Share data outcomes with staff and meet teachers to discuss Pupil progress Analyse attendance and lates Spring 1 and Spring 2, take swift action in line with policy Follow Up any structured conversations meetings from Autumn Term in light of new data Visit lessons and book trawl to look at engagement and expectations of DP pupils; pupil voice</p>	<p>Analyse DP data for DP in Spring Term to identify priorities and actions and assess impact Report spring data to Governors RAG/review action plan/strategy to improve outcomes Monitor DP pupil outcomes with National Data to support target setting and predictions Share data outcomes with staff and meet teachers to discuss Pupil progress Timetable mid year appraisal reviews to discuss progress with DP pupils Analyse attendance and lates Summer 1 and Summer 2, take swift action in line with policy Follow Up any structured conversations meetings from Autumn Term in light of new data Visit lessons and book trawl to look at engagement and expectations of DP pupils</p>	

Consider using Playpals club for those missing breakfast to ensure ready to learn Identify DP pupils and families for structured conversations to further engage Identify children to receive one-to-one tuition		
In Year Additional Activities/Actions	In Year Additional Activities/Actions	In Year Additional Activities/Actions
CPD	Activity eg: Workshop, 1-1 staff meeting, internal/ external training including indicative time scale	Date/ Timescale
Resources needed 2017-2018	<ul style="list-style-type: none"> • Additional Teacher in Year 6 to narrow gaps • Time allocated for Structured Conversations • Funding for tuition 	
Academy links or networking opportunities beyond	<ul style="list-style-type: none"> • Teaching school – networking opportunities with strategic partners and through courses. • Review use of PP funding with Beech network 	
Key drivers for change Eg: policy, reports, staff feedback, questionnaires, outcomes	<ul style="list-style-type: none"> • Gaps widening between DP and others with new more challenging National Curriculum in some Year Groups • DP outcomes at the end of KS1 and KS2 being compared with ‘other’ as opposed to National DP which is higher 	
Any other comments	<ul style="list-style-type: none"> • Current Year 3 had two DP children who had not been in school before, arrive in Year 2. 	