

English and Maths

The English and Maths overviews for Year 3 and the Maths Methods Guide are available on our school website.

PE

The children will be taking part in indoor and outdoor sessions throughout the year. On their allocated PE day, children can come into school already dressed in their school PE kit. The children will require trainers and plimsolls in school every day to allow for any additions to the timetable; these can be left on their peg or in their locker.

Reading Books

Children will bring reading books home on a regular basis. Please support them with reading at home. For more information, please read the information on the inside of the reading diary.

Spellings

Spellings will be sent home on a Friday in their log book as well as being available on the **Spelling Shed** website. Please support your child with practising these words at home. It is really important these books are back in school on a Monday so they can be used in lessons. For more information about spelling, please see the inside of the log books.

Maths facts

Children are expected to learn times tables and maths facts. These are available on the **Maths Shed** and **Times Tables Rockstars website**.

Home Learning

The school uses the platform Google Classroom. This can be accessed through their Google Account. This will be used for homework tasks set weekly and when required, for remote learning.

N.B. Adaptions to the current curriculum may take place due to improvements and developments.



St Christopher Primary

Year 3 Curriculum Leaflet 2021 - 2022

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Overview of Learning in Year 3 2021 - 2022

This year in **History** the pupils will be learning:

- To explore Ancient Egypt and how they influenced changes in the future.
- To develop a deeper understanding of chronological ordering.
- To choose the most important source material for a task.
- About Ancient Greece – a study of Greek life and achievements and their influence on the western world.
- To explore how their lives are similar and different to the lives of others who lived in the past.

This year in **Geography** the pupils will be learning:

- To describe and understand key aspects of human and physical geography.
- To use maps, atlases, globes and digital/computer mapping to locate places and understand simple keys.
- Use the eight points of a compass to describe locations and landmarks.
- To name and locate rivers of the United Kingdom, and the River Nile in Egypt.
- To locate the countries of Europe (including Russia), North and South America.
- To identify locations and landmarks in America, concentrating on tourist attractions.

This year in **Art** the pupils will be learning:

- To compare work of different artists and designers from different cultures and periods of time and say what they like and dislike.
- To draw using a range of drawing media with a focus on pattern, shape, form (3D) and proportion.
- To copy and create patterns and texture with paint, using a range of brush size.
- To join to pieces of modelling material together.
- To use tools to carve and add texture to a clay sculpture.
- To thread a needle, stitch and knot.

This year in **Design and Technology** the pupils will be learning:

- To design products fit for a purpose.
- To plan which materials will be needed to make a Greek mask.
- To select from and use a wider range of materials and components.
- To investigate and analyse existing products.
- To prepare and cook safely and hygienically.

This year in **Music** the pupils will be learning:

- To use musical words such as pitch, tempo and dynamics to describe music.
- To begin to play basic chords on the ukulele.
- To create and repeat rhythmic patterns.
- To explore and play different styles of music.
- To perform songs in groups and solo.
- To read and create informal music notation.
- To play a melody.

This year in **Science** the pupils will be learning:

- To investigate properties of rocks and soils.
- About healthy eating and our bodies.
- To find out about sources of light and materials that are reflective, translucent, transparent and opaque.
- To investigate shadows and think about how they are formed.
- To find out the different parts of plants and their functions.
- To observe the forces that magnets produce.
- To name some materials that magnets can attract and some they cannot.

This year in **Computing** the pupils will be learning:

- To create a video with audio commentary.
- To use paint programs to make their own character.
- To use Scratch to program that character to create an animation.
- To log on and use an email system.
- To use emails to communicate.
- To stay safe online.

This year in **Faith and Belief (RE)**: the pupils will be learning:

- About different faiths and beliefs, along with the importance of respecting and appreciating similarities and differences in the world around us.
- About traditions and celebrations both through class activities and assemblies.

This year in **PE and Sport** the pupils will be learning:

- To swim above and below water over a variety of distances using a range of strokes
- To recognise and record their strengths and weaknesses in PE and identify methods for improving them
- To research and discover the rules for adapted team games and begin to play them
- To exhibit increased control of an object working as part of a team
- To create and perform more complex sequences involving travel, speed and height
- To create and perform dance phrases, identifying key characteristics of Greek movement.

