

## English and Maths

The English and Maths overviews for Year 4 and the Maths Methods Guide are available on our school website.

## PE

The children will be taking part in indoor and outdoor sessions throughout the year. On their allocated PE day, children can come into school already dressed in their school PE kit. The children will require trainers and plimsolls in school every day to allow for any additions to the timetable; these can be left on their peg or in their locker.

## Reading Books

Children will bring reading books home on a regular basis. Please support them with reading at home. For more information, please read the information on the inside of the reading diary.

## Spellings

Spellings will be sent home on a Friday in their log book as well as being available on the **Spelling Shed** website. Please support your child with practising these words at home. It is really important these books are back in school on a Monday so they can be used in lessons. For more information about spelling, please see the inside of the log books.

## Maths facts

Children are expected to learn times tables and maths facts. These are available on the **Maths Shed** and **Times Tables Rockstars website**.

## Home Learning

The school uses the platform Google Classroom. This can be accessed through their Google Account. This will be used for homework tasks set weekly and when required, for remote learning.

*N.B. Adaptions to the current curriculum may take place due to improvements and developments.*



# St Christopher Primary

## Year 4 Curriculum Leaflet 2021-2022

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# Overview of Learning in Year 4 2021-2022

This year in **History** the pupils will be learning:

- About the Romans and their impact on Britain.
- About Britain's invasion and settlement by Anglo-Saxons.
- About the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- To compare two contrasting time periods and explain similarities and differences between them.
- To order time periods on a timeline in chronological order.
- Use local history studies to describe how an event has affected the local area.

This year in **Geography** the pupils will be learning:

- How to use maps, atlases and globes to locate countries, seas and oceans of the world.
- About the changes in the world with a focus on environmental issues.
- About the different layers of the oceans and the life within.
- Describe and explain how physical processes (particularly volcanoes and earthquakes) have changed the characteristics of a landscape, country or continent.
- Compare and contrast how areas of the world have capitalised on their physical or human features.

This year in **Art** the pupils will be learning:

- To experiment with different styles which artists have used.
- To express thoughts on others' work and adapt their own work according to their views.
- To use a range of drawing media to draw from close observation, capturing fine detail.
- To use paint application techniques and colour to create mood and atmosphere in painting.
- To combine materials and processes to design and make a 3D form.
- To make a simple mosaic.
- To apply decoration using beads, buttons, feathers etc.

This year in **Design and Technology** the pupils will be learning:

- To select from and use a wider range of materials and components including a range of tools.
- To collect information from different sources to design and make a Roman shield.
- To create a working circuit to light a bulb.
- To describe how products could be made stronger and more sustainable.
- To research how the design of a product has changed over time.

This year in **Music** the pupils will be learning:

- About a range of musical genres, instruments and sounds across a period of time.
- To play and perform in solo and group contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- To compose short pieces of music.

This year in **Science** the pupils will be learning:

- Habitats and Living Things: Learning about vertebrates and invertebrates, the habitats they live in and the changes that they adapt to in their environment.
- Sound: Exploring how sounds are made on a variety of instruments and how they can be changed in volume, pitch and over distance.
- Power of Electricity: constructing circuits, identifying types of appliances.
- Teeth and Healthy Eating: children will be learning about the functions of teeth and why it is important to keep teeth clean. They will also be looking at healthy food choices, food chains and predators and prey.
- States of Matter: children will be learning about states of matter. They will compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when heated or cooled, and they will identify the part played by evaporation and condensation in the water cycle.

This year in **Computing** the pupils will be learning:

- Creating a Class Wiki information page based on historical research and knowledge.
- Developing Software and digital recordings to create an animated game.
- Developing their word processing skills.

This year in **Modern Foreign Languages (Spanish)** the pupils will be learning:

- Instructional phrases
- Names of common animals
- Use language to describe size
- Start to use adjectives with nouns
- Give opinions about food
- Identify parts of the body
- Revise food items and numbers 1-15

This year in **Faith and Belief (RE)**: the pupils will be learning:

- About different faiths and beliefs, along with the importance of respecting and appreciating similarities and differences in the world around us.
- About traditions and celebrations both through class activities and assemblies.

This year in **PE and Sport** the pupils will be learning:

- To adopt and utilise different throwing styles, catch, strike, pass and begin to field a ball with an increased range of control and accuracy in modified games
- To develop an increased awareness of tactics and decision making skills when in possession and not in possession of the ball during adapted game scenarios
- To swim above and below water over a variety of distances using a range of strokes
- Uses pictures, emotions and the music as stimuli to express the contemporary style, whilst showing awareness of keeping in time.

