

## English and Maths

The English and Maths overviews for Year 6 and the Maths Methods Guide are available on our school website.

## PE

The children will be taking part in indoor and outdoor sessions throughout the year. On their allocated PE day, children can come into school already dressed in their school PE kit. The children will require trainers and plimsolls in school every day to allow for any additions to the timetable; these can be left on their peg or in their locker.

## Reading Books

Children will bring reading books home on a regular basis. Please support them with reading at home. For more information, please read the information on the inside of the reading diary.

## Spellings

Spellings will be sent home on a Friday in their log book as well as being available on the **Spelling Shed** website. Please support your child with practising these words at home. It is really important these books are back in school on a Monday so they can be used in lessons. For more information about spelling, please see the inside of the log books.

## Maths facts

Children are expected to learn times tables and maths facts. These are available on the **Maths Shed** and **Times Tables Rockstars website**.

## Home Learning

The school uses the platform Google Classroom. This can be accessed through their Google Account. This will be used for homework tasks set weekly and when required, for remote learning.

*N.B. Adaptations to the current curriculum may take place due to improvements and developments.*



# St Christopher Primary

## Year 6 Curriculum Leaflet 2021 - 2022

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# Overview of Learning in Year 6 2021 - 2022

This year in **History** the pupils will be learning about:

- To explore World War 1 and 2 and the impact these had on Britain and their lives.
- About the history and development of polar exploration.
- About the key features of Ancient Mayan civilizations.
- To order events in chronological order from memory.
- To link events from the past to changes in modern life.

This year in **Geography** the pupils will be learning about:

- The key countries involved in World War 1 and 2 and how war-time Europe compares with the continent today.
- The Polar Regions and their geographical features.
- Describe and explain the human and physical features of different places in the world, and describing factors such as population, economic activity, transport systems, weather and climate and environmental issues.
- Describe the environmental regions, key human and physical characteristics, countries and major cities of Europe, North and South America.
- Locate countries on a map/globe and plot routes on a map, using O.S maps and symbols in a key.

This year in **Art** the pupils will be:

- Using work of others to start to explain what their own style is.
- Creating abstract art choosing appropriate tools and materials, demonstrating the awareness and influence of a specific art genre.
- Learning to join fabrics in different ways including stitching.
- To analyse and adapt their work to extend and justify what they have done.

This year in **Design and Technology** the pupils will be:

- Designing, creating and evaluating a model of an Anderson Shelter.
- Combining textiles to create a fabric poppy.
- Creating and making a variety of Mexican food dishes.
- Discussing how ingredients are grown, reared, caught and processed.
- Describing how individuals in the field of design and technology have helped shape the world.

This year in **Music** the pupils will be:

- Learning and performing popular songs from World War 1.
- Learning and performing traditional Mexican songs.
- Developing their performance skills as part of an ensemble during rehearsals and performances of our end of year production.

This year in **Science** the pupils will be developing their scientific enquiry skills and learning about:

- The concept of light travelling in straight lines, the production of shadows and how light is reflected.
- The components in an electric circuit, using the appropriate scientific symbols and the effects of changing components in a circuit.
- The different kingdoms of living things (including fungi and microbes) and how we can use different classification systems to identify and group living things.
- Internal life processes such as the circulatory and digestive systems and the impact that diet and lifestyle has on our bodies.
- Evolution and inheritance.

This year in **Computing** the pupils will be:

- Developing their digital literacy skills so they are able to use, and express themselves and develop their ideas through, information and communication technology.
- Using search technologies effectively.
- Using a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

This year in **MFL** the pupils will be:

- To follow classroom instructions in Spanish.
- To listen to spoken language and explore sounds through song.
- To present simple words and phrases orally and in writing.

This year in **Faith and Belief (RE)**: the pupils will be learning about:

- About different faiths and beliefs, along with the importance of respecting and appreciating similarities and differences in the world around us.
- About traditions and celebrations both through class activities and assemblies.

This year in **PE and Sport** the pupils will be:

- Demonstrate a high level of control, speed, strength and stamina when running, jumping and throwing & suggest ways of improving individual performance
- Confidently, accurately and consistently select and perform combinations of sending and striking skills that help a team in a modified game achieve an objective
- Exhibit and execute an increased application of tactical awareness utilising time and space to make effective and appropriate decisions that affect and influence opponents tactics
- Interpret different stimuli within the topic with imagination and flair and be able to link ideas as to why the Lindyhop was popular during WW2.
- Demonstrate the characteristics of Lindyhop, including under/over and mirroring.

